

Course Outcomes

1	Describe anatomical aspects of muscles, bones, joints, their attachments of thorax and upper quadrant & to understand and discuss analysis of movements with respect to bones, joints and soft tissues related to musculoskeletal system of thorax, & upper extremity.
2	Describe structures of the cardio vascular & respiratory system, mechanism of respiration and the course of blood vessels, structure of rib cage & its contents with special emphasis to lungs, tracheo-bronchial tree, respiratory muscles & heart
3	Describe source & course of major arterial, venous & lymphatic system, related to upper quadrant, thorax and heart.
4	Describe various structures of the genitor-urinary system, abdomen, pelvic organs and sense organs and apply knowledge to living anatomy
5	Demonstrate the movements of various joints , name and identify the origin/insertion, nerve /blood supply, root value & function of various skeletal muscles (upper extremity, abdominal wall & pelvic floor) with special emphasis to extremities, find various surface land-marks

Program Outcomes

1	To develop healthy Physiotherapist – Patient relationship
2	To demonstrate behavioral skills and humanitarian approach while communicating with patients, relatives, society at large and co-professionals
3	To demonstrate and relate moral, ethical values and legal aspects concerned with Physiotherapy management
4	To demonstrate academic skills and knowledge related to understanding the structural and functional of human body and applied anatomy, physiology in physiotherapy practice.
5	To apply knowledge of biomechanics of human movement in musculoskeletal, neurological and cardio-respiratory conditions in planning, recommending, and executing Physiotherapy management

Program Specific Outcomes

1	Acquire, assess, apply and integrate new knowledge, learn to adapt to changing circumstances and ensure that patients receive the highest level of professional care.
2	Establish the foundations for lifelong learning and continuing professional development, including a professional development portfolio containing reflections, achievements and learning needs.
3	Continually and systematically reflect on practice and, whenever necessary, integrate that reflection into action, using improvement techniques and audit.
4	Manage time and prioritize tasks, and work autonomously when necessary and appropriate
5	Recognize own personal and professional limits and seek help from colleagues and supervisors when necessary.

